

MIDDLE SCHOOL DISCIPLINE GUIDELINES

The SSWS Middle School program enhances students' reasoning capacities in their developmental transition from active do-ers and explorers to critical thinkers with acute skills in reasoning, dialogue and synthesizing information from multiple sources to draw reasoned conclusions.

In the Middle School, students take an active role in the interpretation and translation of information. Students engage in the scientific process of exploration, logical reasoning in conceptual mathematics, and the study of codified systems of governance. They learn the physical laws of the universe and study the changes and migrations of cultural development in various historical eras. In all these, students engage in the processes of reformulating data, constructing theories, debating complex issues in light of influencing contexts and drawing conclusions based on well-founded reasoning.

Every student is expected to give of their best across all disciplines, thus avoiding one-sidedness and early specialization. Hard-work, determination and good teaching can always build on innate ability. Self advocacy and working with others will provide the scaffolding to bring our diverse learning styles together in a supportive classroom community. Our differences are our strengths.

Student Expectations

- Build healthy habits at home and at school.
- Be prepared for school.
- Be to school on time.
- Complete homework in a timely manner.
- Treat others with care and respect.
- Take responsibility for your words and actions.
- Help others when needed.
- Respect property.
- Use kind words.
- Strive for a positive attitude.
- Be strong leaders and role models for the entire school community.

We expect all students at the South Shore Waldorf School to follow actions and intentions that promote a safe, responsible and respectful learning environment.